

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 to get
  - 2 to give
  - 3 not having
  - 4 going
  - 5 trying
  - 6 to post
  - 7 meeting
  - 8 turning
  - 9 to enjoy
  - 10 writing
- 2**
- 1 'd / had been
  - 2 'd / had bought
  - 3 would
  - 4 were
  - 5 had interviewed
  - 6 were having
  - 7 if / whether
  - 8 not to
  - 9 might not
  - 10 had to

**VOCABULARY**

- 3**
- 1 retirement
  - 2 sale
  - 3 payment
  - 4 agreement
  - 5 response
  - 6 qualification
  - 7 loss
  - 8 choice
- 4**
- 1 well qualified
  - 2 promoted
  - 3 self-employed
  - 4 retire
  - 5 set up
  - 6 shifts
  - 7 regular
  - 8 responsible
- 5**
- 1 tried it on
  - 2 fits
  - 3 refund
  - 4 shopping mall

**PRONUNCIATION**

- 6** 1 qual|li|fi|cation  
2 de|mon|strate  
3 un|em|ployed  
4 de|li|ver  
5 tem|pora|ry
- 7** 1 choose  
2 complain  
3 bargain  
4 airline  
5 said

**Reading and Writing**

**READING**

- 1** 1 B  
2 C  
3 A  
4 B  
5 C  
6 A  
7 C  
8 B  
9 A
- 2** 1 T  
2 F  
3 F  
4 T  
5 F  
6 T

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 C  
3 A  
4 B  
5 B

- 2 1 A  
2 C  
3 E  
4 B  
5 D

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)